



YIWU JIAOYU JIAOKESHU
YINGYU

英语

六年级 上册

义务教育
教科书



全国优秀教材二等奖

义务教育教科书

英语

(三年级起点)

英

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六年级

上册

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主 编：吴欣 Larry Swartz Beth Levy

副主编：曹洁

主要编写人员：周佳 马剑辉 刘荔芳 Fraser Bewick

责任编辑：周佳

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致同学

亲爱的同学们：

你们好！祝贺你们升入了小学高年级。学习了三年的英语，你们一定收获不小吧？

在这小学阶段的最后一年，你们将和老朋友吴斌斌、陈杰、张鹏、Sarah、Amy、Mike、John、Oliver、Robin等一起学习更多的英语知识，了解更多的中外文化。大熊Zoom和小松鼠Zip也会陪伴你们一道继续快乐地学习。

学习英语需要多听、多读、多说、多写，除了对话和词汇学习以外，六年级的教材还为你们设计了听的活动（Let's try）和读写活动（Read and write）。希望你们坚持多听、多读、多说、多写、多模仿，学习一些听说读写的方法，你们一定会进步。

在英语学习中有很多有趣的规律性的知识，也许你们已经发现了一些。这册教材也专门为你们设计了这样的活动（Let's wrap it up, Tips for pronunciation），引导你们仔细观察、发现并总结规律。及时归纳总结这些规律，对你们今后的英语学习一定会大有帮助。

亲爱的同学们，愿你们和书里的主人公一起享受小学生活的美好时光，为初中的学习做好准备。

编者

2013年5月



CONTENTS



2	Unit 1 How can I get there?
12	Unit 2 Ways to go to school
22	Unit 3 My weekend plan
32	Recycle 1
36	Unit 4 I have a pen pal
46	Unit 5 What does he do?
56	Unit 6 How do you feel?
66	Recycle 2
70	Appendix 1: Songs in each unit
72	Appendix 2: Words in each unit
75	Appendix 3: Vocabulary
79	Appendix 4: Useful expressions
80	Appendix 5: Proverbs



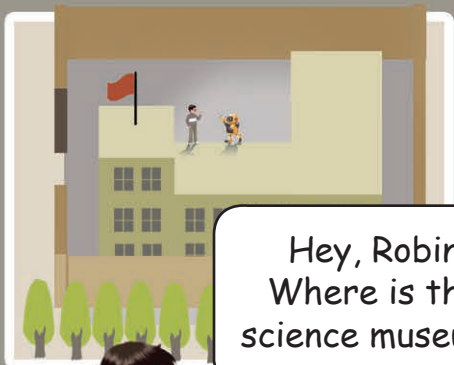
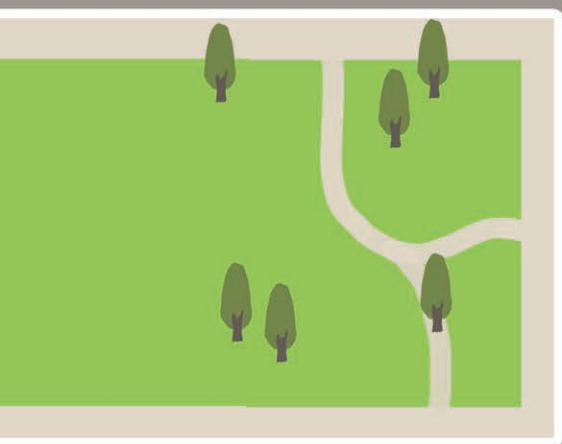
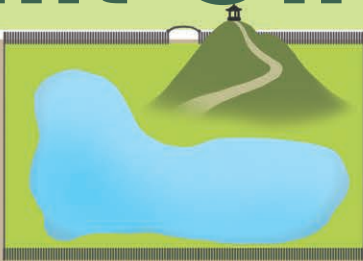
Zip



Zoom



Unit One



Hey, Robin.
Where is the
science museum?

I see. How can
I get there?

OK. Let's go.

It's near
the library.

Turn right at
the school. Then
go straight.

How can I get there?



Excuse me. Can you help me?

Sure.

How can I get to the science museum?

It's over there.

Thanks.

Oh, where is Robin?

Let's try

Wu Binbin and Robin are looking at some robots. Listen and tick.

- Where are they? In the museum. In the bookstore.
- Is Grandpa there? Yes, he is. No, he isn't.

Let's talk

Wu Binbin: Robin, where is the museum shop?

I want to buy a postcard.

Robin: It's near the door.

Wu Binbin: Thanks. Where is the post office?

I want to send it today.

Robin: I don't know. I'll ask. Excuse me, sir.

Man: Wow! A talking robot! What a great museum!

Robin: Where is the post office?

Man: It's next to the museum.

Robin: Thanks.

Where is the museum shop/post office?

Talk about the places in your city/town/village.

Is there a ...?

Where is it?

It's near/next to/behind ...



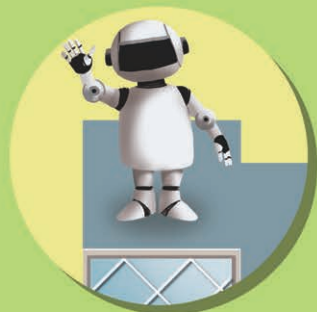
park library zoo
post office school
museum

Words **Let's learn**



Wu Binbin: Where is the cinema?

Robin: It's next to the bookstore.



science museum



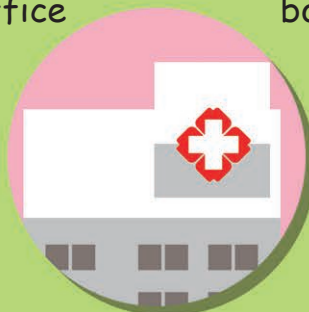
post office



bookstore



cinema



hospital

Make a map and talk



There is a pet hospital in my city.



It's near the park.

Where is it?





Let's try

Wu Binbin is calling Mike. Listen and tick or cross.

1. () They want to go to the bookstore.
2. () The cinema is next to the bookstore.



Let's talk

Mike: What an interesting film!

Wu Binbin: Yes, but I'm hungry now. I know a great Italian restaurant.

Mike: Yum! I like pizza! Where is the restaurant?

Wu Binbin: It's next to the park on Dongfang Street.

Mike: How can we get there?

Robin: Turn left at the bookstore. Then turn right at the hospital.

Mike: OK. Let's go!

How can Wu Binbin and Mike get to the restaurant?

Talk about a cinema or restaurant you like. How can you get there?



I like ...

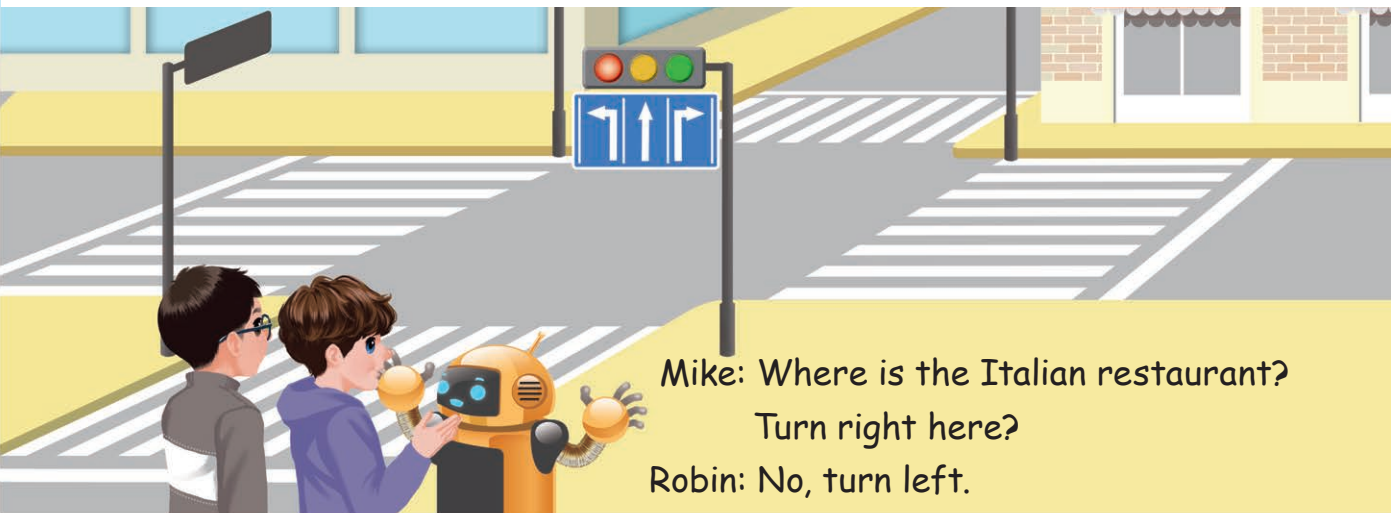
Turn left/right at ...

How can I get to the ... ?





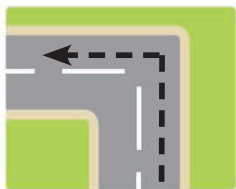
Let's learn



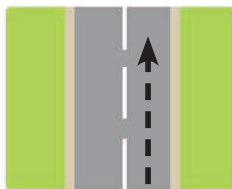
Mike: Where is the Italian restaurant?
Turn right here?
Robin: No, turn left.



crossing



turn left



go straight



turn right



Be a tour guide

Chen Jie is trying to be a tour guide for Oliver in Beijing. Can you help her?



Now we are in front of Tian'anmen.
Go straight and you can see the Palace Museum.

Read and write

You are in a car. Which of these can help you find a place?



map



compass



BDS



stars

Robin has BDS!

Wu Binbin's grandpa gave Robin a new feature. He now has BDS. He can help the boys find the Italian restaurant.



Robin: We're in front of the cinema. Let's go straight and turn left at the bookstore. Follow me, please!



Mike: Is it far?
Robin: No. Now we are behind the hospital. Let's turn right and then turn right again.



Mike: There is the restaurant!



Robin: My BDS works!
Wu Binbin: Yes! I'll tell Grandpa. But let's eat first. I'm so hungry!

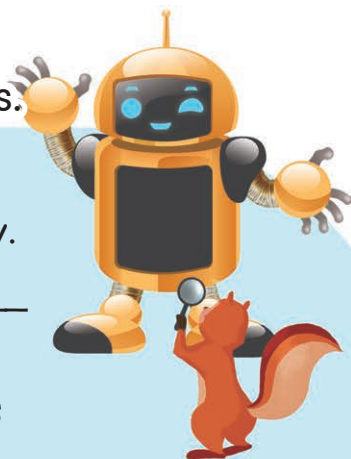
Read the text and answer the questions.

1. What is Robin's new feature?

He can find food. He can find the way.

2. How many places did they pass by? _____
Underline them in the text.

3. Which word under the fourth picture means
"奏效，起作用"? _____



Fill in the blanks. Then retell the story.

Wu Binbin and his friends want to eat some pizza in an Italian restaurant. They _____ and _____
_____. They _____ and
then turn right again.



TIPS FOR PRONUNCIATION

Listen, look and say.

Robin has BDS.

Follow me, please!

Is it far?

Where is the restaurant?



Let's check

Listen and tick the places you hear.
Write the words under the pictures.



Listen again and answer.

1. Where does the boy want to go?

2. How can he get there from the post office?

Let's wrap it up

Try to write more words.

Can you make sentences with these words?



next to

near

beside



Story time



Zoom: Hey, that looks tasty. Where can I buy one?
 Boy: Near the London Eye. Go that way.

Zoom: Excuse me. Where is the London Eye?
 Man: It's next to the film museum near the Thames.



Zoom: Excuse me. Is the Thames far from here?
 Man: No. Go straight and turn left.



FISH & CHIPS



Zoom: Zip, look!
 Zip: Finally!



Zoom: Hi! Three large portions and one small one, please.
 Man: OK.



Zoom: Oh, my stomach hurts! I miss my *tanghulu*!
 Zip: You still want to eat?!



Unit Two



Wait! Don't go at the red light!

Sorry.

You must pay attention to the traffic lights.

Good morning, John.
How do you go to school?

I often go by subway.

Ways to go to school

Hi, Mike. Is this your bike?

Yes.

Nice!

Thanks. How do you come to school?

I usually come on foot.



Let's try

Amy meets Mike at school this morning.
Listen and tick or cross.

- () They are talking about a sports meet.
- () They will go by bus.

Let's talk

Mike: Good morning, Mrs Smith!

Mrs Smith: Hi, children. You're early.

How do you come to school?

Amy: Usually, I come on foot.

Sometimes I come by bus.

Mike: I often come by bike.

Amy: How do you come to school,
Mrs Smith? By car?

Mrs Smith: Sometimes, but I usually walk.

Mike: That's good exercise.





How do Mike, Amy and Mrs Smith come to school?

What about your classmates and teachers? Do a survey.

How do you come to school?

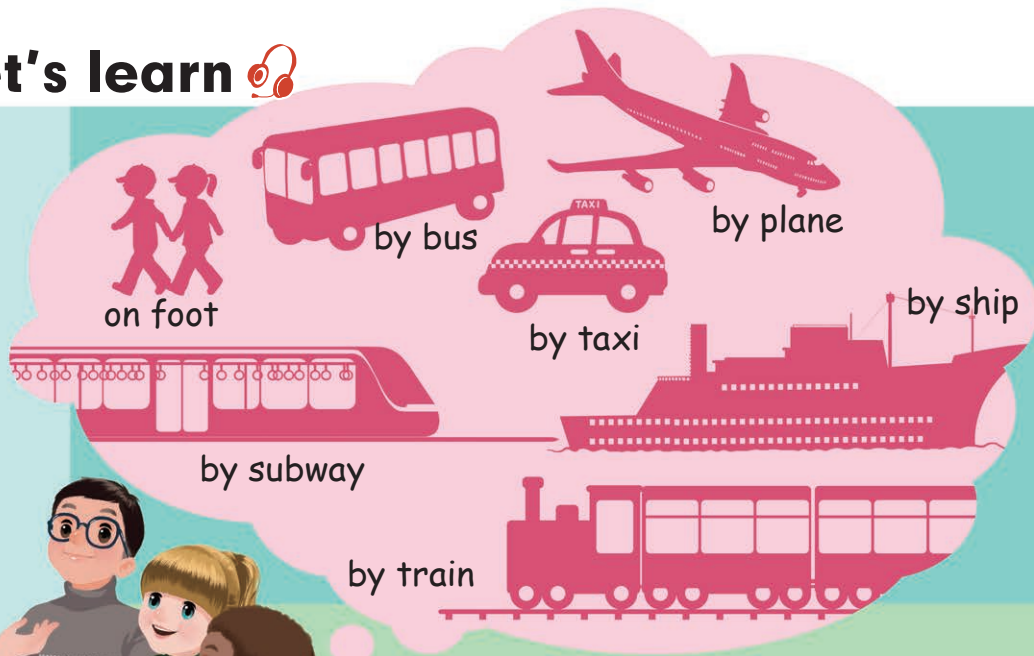
I usually/often/sometimes ...

				
usually	√√√			
often				
sometimes				

Three students usually come to school by bike.



Let's learn



Mrs Smith: Let's go to the nature park.

John: Hooray!

Sarah: How do we get there?

Mrs Smith: By bus.



Write and say

From

How?

To

China

your school



USA

your home

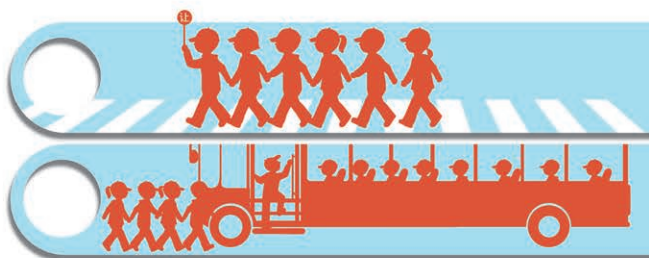
A: How do you get to the USA from China?

B: By plane.



Let's try

What does Mrs Smith tell the children to do? Listen and tick.



Let's talk

Wu Binbin: Mr Jones, how can I get to the Fuxing Hospital?

Mr Jones: Take the No. 57 bus over there.

Wu Binbin: Thanks. Wow! So many pictures of bikes!

Mr Jones: They're from my cousin in the USA.

Wu Binbin: What's this?

Mr Jones: A helmet. In the USA people on bikes must wear one.

Wu Binbin: I see. Oh, the bus is coming! Bye, Mr Jones.

Mr Jones: Hey, don't go at the red light!

Wu Binbin: Oh, right! Thanks. I must pay attention to the traffic lights!



What do you learn about riding a bike from the dialogue?

Tell your partner: What do these signs mean? Where can you see them?



You must stop.
You can see this
on the road.

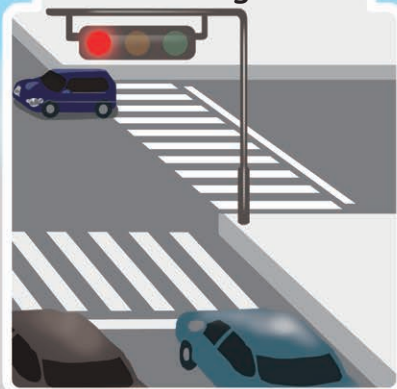
Don't touch the
door. You can see
this in the subway.



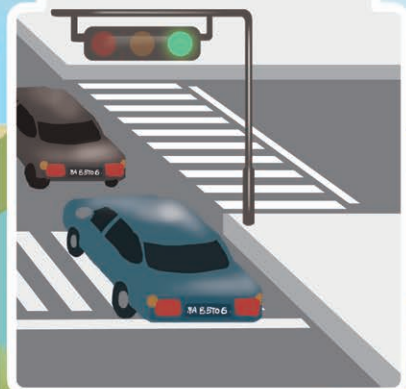


Let's learn

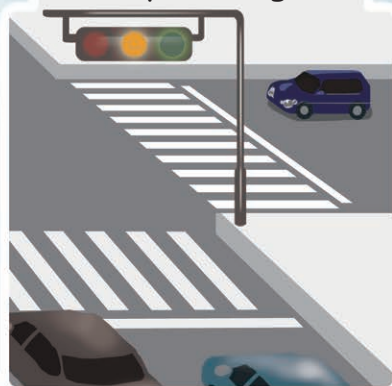
Stop and **wait** at a red light.



Go at a green light.



Slow down and stop at a yellow light.



NATURE PARK

Mike: Look! The park is over there! Let's go!
Mrs Smith: Please wait! It's red now. We must stop and wait.



Role-play



Slow down and stop!

Stop and wait!

Let's go!

Read and write

How many ways can you think of to go to school?
Talk with your partner.

Different ways to go to school



Some children go to school on foot in Munich, Germany.

In Alaska, USA, it snows a lot. Some kids go to school by sled. It's fast.



Some children in Jiangxi, China, go to school by ferry every day.



In Papa Westray, Scotland, the children go to school by ferry, too. But in 2009, they went to school by plane because the ferry didn't work.



Grandpa, let me read this for you.

Thanks, Robin.

I don't go to school. I learn at home.

Read the text and answer the questions.

1. How many ways to go to school can you find in the text?
Underline them.
2. Does everyone in the text go to school?

Choose some suggestions for the kids on page 18.



Pay attention!

You must	Don't
On foot You must stop at a red light.	On foot Don't go at a red light.
By sled You must drive slowly.	By sled Don't let the dogs run too fast.
By ferry You must wear a life jacket.	By ferry Don't run on the ferry.

What suggestions will you give to your friends?
Make a poster.



Tips for pronunciation



Listen, look and say.

come and have a look

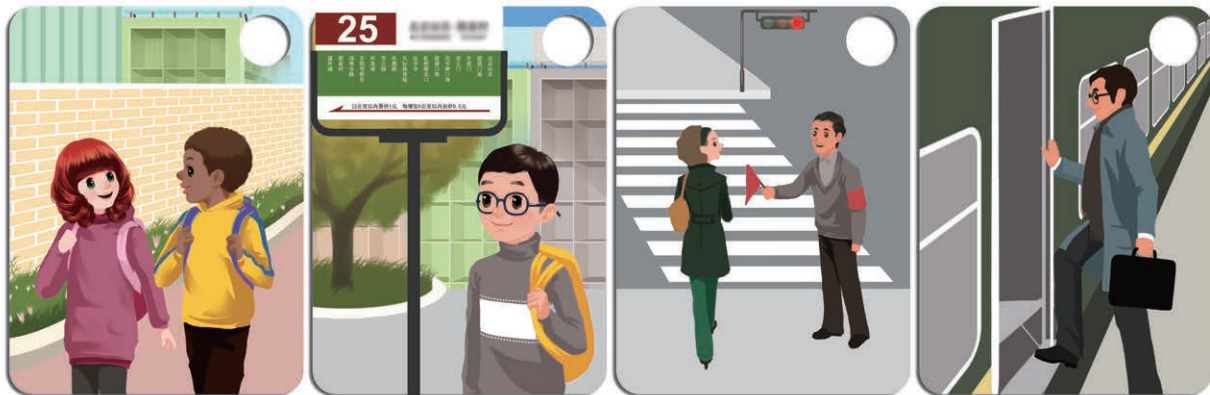
pictures of

stop at a red light

Look at the text on page 18. Find and say more like these.

Let's check

Listen and number.



Listen again and answer the questions.

1. How does Wu Binbin go to the park? He goes by _____.
2. How does the girl's father go to work? He goes by _____.
3. How does Amy go home? She goes _____.
4. What will the woman do? She will _____ and _____.

Let's wrap it up

Come or go? Where is Mike?
Tick or cross.



Go to the cinema.

At the cinema.

Not at the cinema.

Come to the park and play with us.

In the park.

Not in the park.

How does Mrs Zhao come to school?

At school.

Not at school.

How can I go to the museum?

At the museum.

Not at the museum.



Story time

1

Amy: It's so good to see you, Annie!
Annie: You too, Amy. I missed you.



3

Amy: Let's take a bus home. We must cross the road.



5

Amy: Look, the bus is over there!
Annie: Wow, it's a double-decker! The same as in London.



2

Annie: Wow, Chinese food is so different from British food.
Amy: Yes. Can you use chopsticks?
Annie: No, I can't.



4

Annie: I see. We must look right before crossing the road.
Amy: No, first left and then right!



6

Annie: Where is the door? Amy, there is no door on the bus!
Amy: Haha, you're looking at the wrong side again!



Unit Three

What are you going to do in the nature park?

I'm going to draw some pictures. What about you?

I'm going to look for some beautiful leaves.



to Mars	09:00
to Mars	14:30
vel to Mars	16:20
avel to Mars	20:50

火星之旅
Travel to Mars



My weekend plan



Mike is going to see a film. John is going to buy his favourite comic book. Hmm, what am I going to do this weekend?



Let's try

It's Saturday morning. Sarah is on the phone with Mike. Listen and circle.

1. Can Mike go swimming today?
 - A. Yes, he can.
 - B. No, he can't.
2. Why or why not?
 - A. He has homework to do.
 - B. He is fishing now.



Let's talk

Mike: What are you going to do tomorrow?

Sarah: I'm going to have an art lesson.

Mike: What are you going to do in your lesson?

Sarah: We're going to draw some pictures in Renmin Park.

Mike: Sounds great! I'm going to see a film tomorrow.

Sarah: Have a good time!

Mike: You too. I have to do my homework now. Bye.

Sarah: OK. Bye.

What are Mike and Sarah going to do tomorrow?



Talk about your and your friends' weekend plan.

What is ... going to do?

What are ... going to do?

He/She is going to ...

They are going to ...

go ice-skating
wash clothes
draw pictures
make a snowman
go for a picnic





Let's learn

visit my grandparents



see a film



take a trip



go to the supermarket



Sarah: What are you going to do today?

Chen Jie: I'm going to see a film.



this morning
tonight

this afternoon
tomorrow

this evening
next week



Make a plan

It is Saturday morning now. Make a plan and share it with your partner.

When?	What are you going to do?
this morning	
this afternoon	
this evening	
tonight	
tomorrow	



What are you going to do this morning?

I'm going to visit my grandparents.





Let's try

John is on his way home. He sees Amy. Listen and answer.



1. What is Amy going to do? _____.

2. Is the ice cream for John? _____.



Let's talk

John: My cousin Jack is going to visit me next week.

Amy: That's nice. Where are you going?

John: We're going to the cinema. We're going to see a film about space travel!

Amy: Cool! I have lots of comic books about space. When are you going?

John: Next Wednesday.

Amy: Why not go on Tuesday? It's half price then!

John: Really? Thank you!



Where are John and Jack going next week?

Interview your classmates and then give a report.

Questions	Answers
1. Where are you going this afternoon?	
2. What are you going to do there?	
3. When are you going?	

What
Where
When



Let's learn

Jack: Where are we going?
 John: To the bookstore. I'm going to buy a new comic book.

dictionary



comic book



word book



postcard



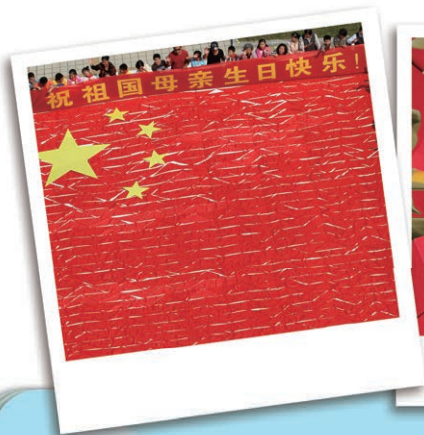
Role-play





Read and write

What are these holidays? What do your family do on these days? Tell your partner about another time when your family get together.



Sunday

Dear Diary,

Tomorrow is Mid-Autumn Festival. My family are going to get together and have a big dinner. My aunt is going to make mooncakes. My grandma will tell us a story about Change. Robin and I are going to read a poem. This is our poem:

F is for family. We will all be together tonight.

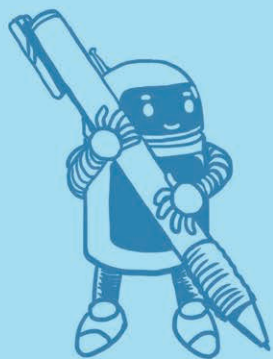
A is for autumn. It is the autumn season.

M is for moon. We eat mooncakes and tell stories about the moon.

I is for "I". I am so happy today.

L is for love. We love Mid-Autumn Festival.

Y is for you. You can be together with your family too!



Read the text and fill in the table.

Who	Be going to / Will
Wu Binbin's family	His family will get together.
Wu Binbin's aunt	
Wu Binbin's grandma	
Wu Binbin and Robin	

Discuss with your partner. What are you going to do for Mid-Autumn Festival? Write down your plan here.

For Mid-Autumn Festival, I'm going to _____.

My partner is going to _____.



Tips for pronunciation

Listen, clap and repeat.

lesson



dinner



tonight



tomorrow



Look at the text on page 28. Find and say more words like these.

Let's check

Listen and tick.

1



2



3



4



Listen again and fill in the blanks.

1. John is going to _____ tomorrow afternoon.
2. This evening the boy is going to _____.
3. The boy is _____.
4. The woman is going to _____.

Let's wrap it up

How many sentences can you make?





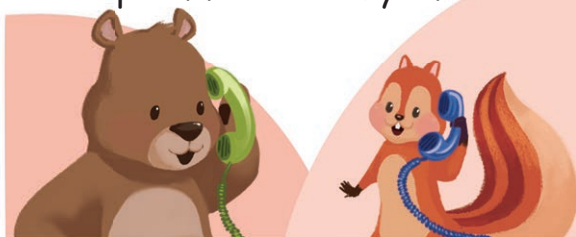
Story time

2

1 Zip: What are you going to do tomorrow?

Zoom: I'm going to learn how to swim.

Zip: OK. I'll teach you.



Zoom: Please don't disturb me. I'm learning to swim.

Zip: How can you learn to swim without going to a pool?



3

Zip: Come on. Let's go to the swimming pool.

Zoom: No! I'm afraid of water.



4

Zip: Just jump in! Catch this.

Practise and you will learn.

Zoom: Help! Help!



5

Zip: Just try. This way ... This way ... OK, now can you do it?



6

Zoom: Oh, it's easy.


Zip: We should always remember: "Learn by doing."




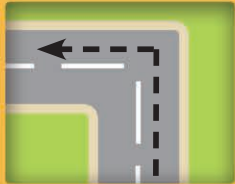





Recycle 1

Visiting Grandma and Grandpa

Wu Binbin is going to visit his grandparents.

Listen and circle. 

First:	A 	B 
Then:	A 	B 
At the traffic lights:	A 	B 



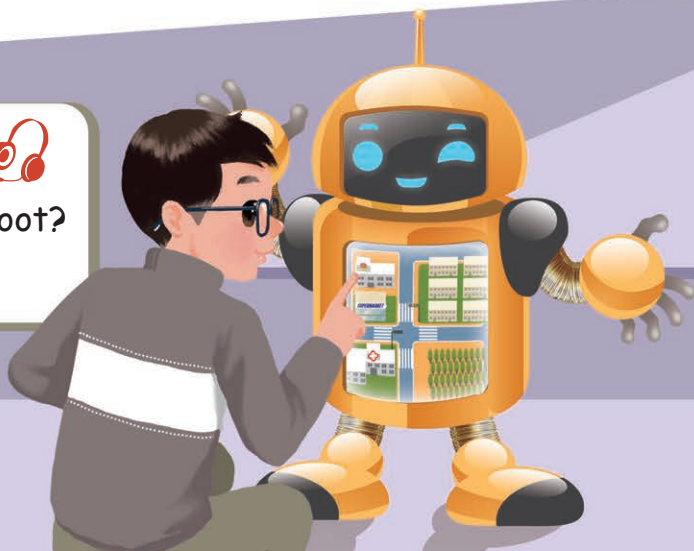
Look at these pictures and fill in the blanks.

First _____ . Then _____ .

At the traffic lights _____ .

Listen again and answer. 

1. Are they going by bus or on foot?
2. When are they going?



Binbin and Robin see a little boy crying on the street. Look at the pictures and guess what they are saying.



These may help you:

Stop! Don't go at ...!

Let's go to ...

Go ... Turn ...



Now listen and tick or cross. 

1. () The boy can't find his dog.
2. () They are going to the police station.
3. () They should turn right at the crossing.

The little boy is waiting for his mother. Robin is singing a song to him. Listen and read the song aloud. 

Hush, little boy, don't say a word.
Papa's going to buy you a little bird.
And if that bird doesn't sing,
Papa's going to buy you a big, big ring.
And if that ring is lost in class,
Papa's going to buy you a looking glass.
And if that looking glass falls down,
Well, you'll still be the sweetest boy in town.

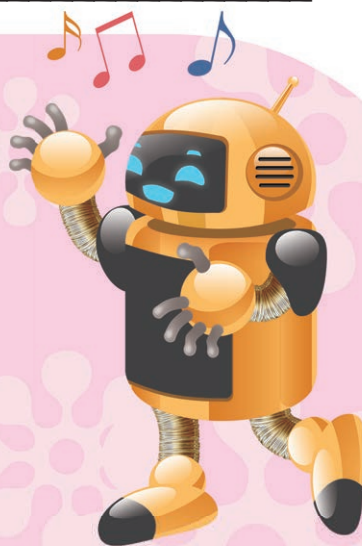


In the song, what is Papa going to do?

1. _____
2. _____
3. _____

Read and circle.

1. Who is the song for?
A. For a sad kid. B. For a happy kid.
2. What is the meaning of "hush"?
A. Be nice. B. Be quiet.



The little boy's mother is on the phone. Look at the map and fill in the blanks.



Ma'am, we have your son. Come to the police station, please.



Thank you. Thank you! How can I _____
_____?



Where are you now?



I'm in front of the _____. Is it far?
Should I go by bus?



No, you can come on foot. _____ at
the hospital. Then _____. The police
station is _____ the supermarket.



Read, answer and do.

1. How can the boy's mother go to the police station?
2. Circle the words for transportation (交通方式). What other kinds do you know? Write them down.

Listen and read aloud. 

Man: Are you Mrs Zhang?

Woman: Yes, I am.

Thank you so much!



Unit Four



Tea's ready!

You like tea a lot!

Cake, for sure!

Yes. What do you like?

Sorry, I don't have any cake.

I have a pen pal

Oliver, this is my pen pal Peter.
He's from New Zealand.

What are his hobbies?

He likes doing kung fu and swimming.

Does he live on
the South Island?

Yes, he does. He
lives on a farm. Look!



Let's try

Zhang Peng is talking with Oliver about his pen pal. Listen and then write T (true) or F (false).

1. () Peter likes basketball. 2. () Peter isn't tall.

Let's talk

Oliver: What are Peter's hobbies?

Zhang Peng: He likes reading stories. He lives on a farm, so sometimes he reads to the cows!

Oliver: That's interesting.

Zhang Peng: He likes doing kung fu and swimming.

Oliver: Really? Me too!

Zhang Peng: He also likes singing.

Oliver: Oh, you like singing, too.

Zhang Peng: Yes. I'm going to teach him the Chinese song "Jasmine Flower"!

Oliver: Good idea!

What are Peter's hobbies?

Who is your best friend? Talk about his or her hobbies.

My best friend is Xu Wei.

What are his hobbies?

He likes flying kites and singing English songs.

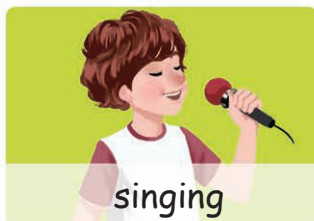
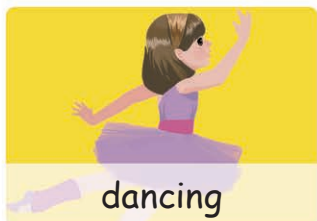
playing sports climbing mountains listening to music
 watching TV playing the *pipa* drawing cartoons



Let's learn

Peter: Hey, Zhang Peng, what are your hobbies?

Zhang Peng: I like reading stories.
I also like singing and doing kung fu.



Do a survey

Interview your classmates and then give a report.

	Sue	Martin		
dancing	√	√		
singing	√			
reading stories				
playing football		√		
doing kung fu		√		

What are your hobbies?



I like singing and dancing.

Two students like dancing.
One student likes singing.



Let's try

School is over. Miss White is talking to Wu Binbin. Listen and circle.

- What are they talking about?
A. A computer. B. A pen pal.
- How old is the student from Australia?
A. He is 11 years old. B. He is 12 years old.



Let's talk

John: Hey, Binbin. What are you doing?

Wu Binbin: I'm writing an email to my new pen pal in Australia.

John: Does he live in Sydney?

Wu Binbin: No, he doesn't. He lives in Canberra. His name is John, too.

John: Really? Does he like doing word puzzles and going hiking?

Wu Binbin: Yes, he does.

John: Amazing! I like those too! Can I also be his pen pal?

Wu Binbin: Sure. Why not?

John: Cool!

What do the two Johns like?

Talk about your hobbies. Then finish writing this message to John in Australia.



Hi! My name's _____! I'm very interested in Australia, and I'm learning English. Write to me or chat with me. Let's be friends!

MY HOBBIES

I CAN SPEAK

_____, Chinese

MY FAVOURITES

animal: _____

sport: _____

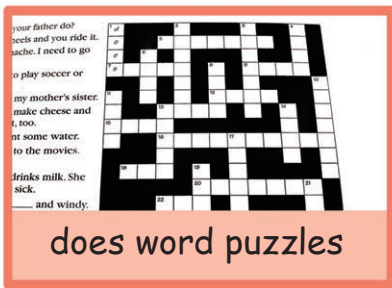
subject: _____

Words Let's learn 

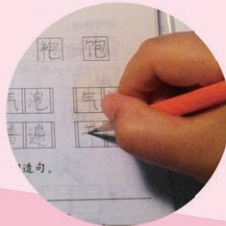
John: Come and see my new pen pal. His name is John, too!

Brother: Really? Does he live in China, too?

John: No, he doesn't. He lives in Australia, but he studies Chinese.



 Listen, match and say 



A: Does Oliver do word puzzles every day?

B: Yes, he does.



 **Read and write** 

Finish this table with your partner.

Your hobbies



Your partner's hobbies

NOTICE BOARD

Shall we dance?

There is a dance class on Sunday at 1 p.m. I like dancing, and I need a partner.

Call Amy: 134 

Goal! Goal! Goal!

What do you do on Sundays? Join our football club! See you on the playground!

john@pep.com.cn

Let's read together!

What is your hobby? Do you like reading? I have great books. We can share!

Call Mike: 136 

Science Club, YOUR club!

Do you want to learn about robots? Come to the science room! Meet Robin. He teaches students to make robots.

robin@pep.com.cn



Read, answer and write.

1. Do the four people in the text want pen pals? _____.

2. How many hobbies can you find in the text? Write them down.

Amy likes _____.

John _____.

Mike _____.

Robin _____.

Finish this ad for a cooking club.

Let's cook!

Do you like food? Do you want to cook? Join us!
Different people in our club teach different things.

Mandy _____ (talk/talks) about chocolates. Wang Tong _____
(cook/cooks) rice and noodles. Cao Jia _____ (make/makes) salad.

Who _____ (do/does) the dishes? Don't worry. We all do them
together.

We meet every Wednesday afternoon at 4 o'clock in the dining hall. See
you there!



Tips for pronunciation



Listen and repeat.

1. We can share.



2. I like dancing.



3. He lives on a farm.



4. What are Peter's hobbies?



Let's check

Listen and tick.



Listen again and fill in the blanks.

1. Andy likes _____.
2. Mike _____ by bike.
3. Amy loves to _____.
4. John's mother likes _____ in the morning.

Let's wrap it up

Underline the verbs and fill in the blanks.

Jane has a cat. The cat loves to sleep. Every afternoon Jane studies Chinese and does her homework. After that, Jane teaches her sister to draw. The cat just sleeps.



loves → love

_____ → _____

_____ → _____

_____ → _____

has → have

_____ → _____



Story time

1

Zac lives in a forest. He likes singing and dancing very much.



2

Every day the squirrels have to give the Monkey King gifts. Then the Monkey King lets them get food from his forest.



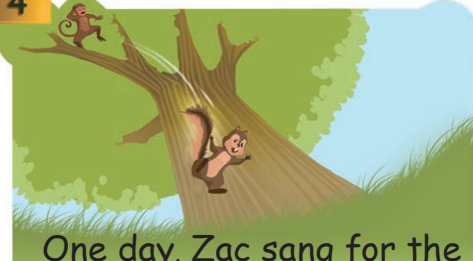
3

Zac sometimes sings and dances in front of the king. The Monkey King likes reading books, so he doesn't like Zac's music.



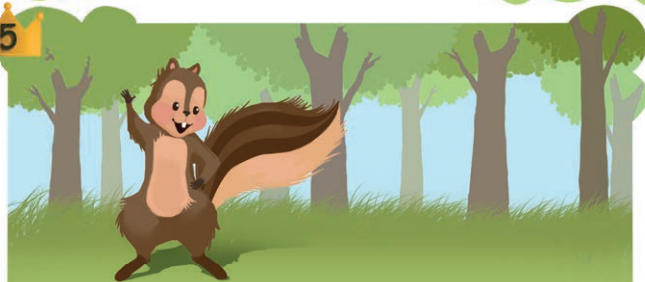
4

One day, Zac sang for the king. The king was very angry and shouted, "Go away!" Then he threw Zac out of the tree.



5

Zac got up and looked at his tail. It was really bushy! Zac liked his new tail, and so did all the other squirrels. So from that day on all squirrels' tails were bushy.



6

What a great story!
Is it true?



Unit Five

Career Day

What does your mother do, Oliver?

She is a head teacher.

Cool! I'm going to be a head teacher one day. What about you?

I'm going to be a businessman!
My father is a businessman.

What does he do?



My father is a pilot.

Wow! Where does he work?

He works near the sea.

How does he go to work? By plane?

No. By car!

Hey! My mother works near the sea too. She is a fisherwoman.

 **Let's try** 

Today is Parents' Day. Who will come? Listen and circle.

1. Sarah's mother **can/can't** come today.
2. Her father is a **doctor/teacher/taxi driver**.

 **Let's talk** 

Sarah: Is your father here today?
 Oliver: No. He's in Australia.
 Sarah: What does he do?
 Oliver: He's a businessman. He often goes to other countries.
 Sarah: And what does your mother do?
 Oliver: She's a head teacher.
 Sarah: That's nice.
 Oliver: Yeah. She'll be here today!
 Sarah: Do you want to be a head teacher too?
 Oliver: No, I want to be a businessman.



What does Oliver's father/mother do?

What does your father/mother do?



taxi driver



cleaner



writer



singer



dancer



football player



Let's learn

Career Day

factory worker



postman



businessman



police officer



Zhang Peng: Is your father a postman?

Oliver: No, he isn't.

Zhang Peng: What does he do?

Oliver: He's a businessman.



Listen, match and say



Jiao Jie's mother



Ge Nan's father



Zhou Jia's mother



Liu Qian's father

police officer

postman

factory worker

businesswoman



What does Jiao Jie's mother do?

She's a businesswoman.





Let's try

Mike and Xiao Yu are going home now. Mike sees a man coming towards them. Listen and circle.

1. What does Xiao Yu's uncle look like?
A. Big and tall. B. Thin and short.
2. Does Xiao Yu's uncle often take him to school?
A. Yes, he does. B. No, he doesn't.



Let's talk

Mike: My uncle is a fisherman.

Xiao Yu: Where does he work?

Mike: He works at sea. He sees lots of fish every day!

Xiao Yu: I see. How does he go to work? By boat?

Mike: No. He works on a boat. He goes to work by bike.

Xiao Yu: He has a very healthy life.

Mike: Yes. He works very hard and stays healthy.

Xiao Yu: We should study hard and stay healthy, too.

Where does Mike's uncle work?
How does he go to work?

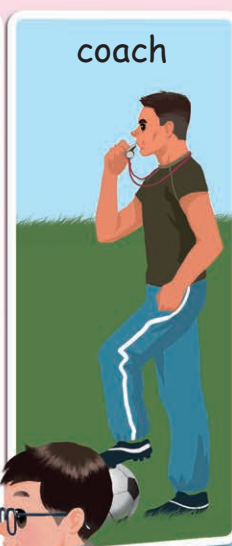
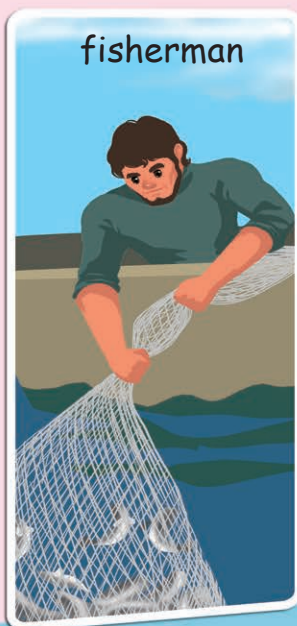


Where does your father/mother work? How does he/she go to work?





Let's learn








Oliver: My aunt is a scientist.
Wu Binbin: Where does she work?
Oliver: She works at a university.



Write and discuss

What does he/she do? Where does he/she work?

 Lee is a doctor, and he works in a pet hospital.	university gym sea plane
 Ann is a _____, and she works at a _____.	
 Tim is a _____, and he works at _____.	
 Zhou Jing is a _____, and she works in a _____.	
 Guo Wei is a _____, and he works on a rescue _____.	

Can you think of any other jobs? Where do those people work?

Read and write

List five jobs. Compare with your partner. How many different jobs are there in both lists?

_____ (Title)

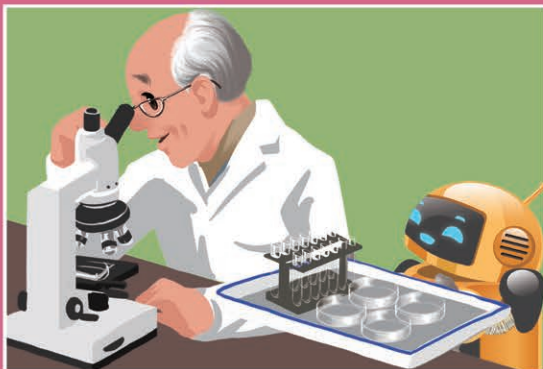
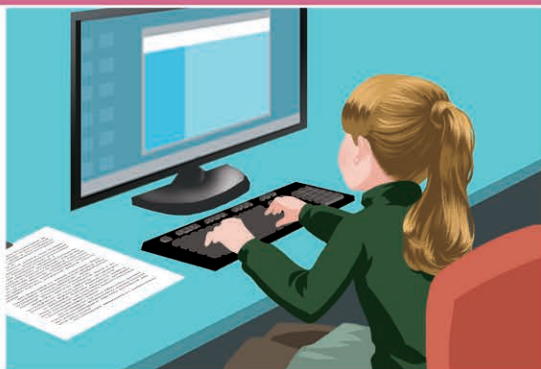


Hu Bin likes sports. He is good at football, ping-pong and basketball. He often goes running after school. He wants to work in a gym.

Tip: If you like sports, you can be a coach, a sports reporter, or a PE teacher.

Sarah likes using computers, and she can type very quickly. She wants to work in an office.

Tip: If you can type quickly, you can be a secretary.



Robin wants to be a scientist like Wu Binbin's grandfather. He studies very hard, and he wants to work in a university.

Tip: If you like science, you can be a scientist.

Choose a title for the text.

People and their jobs

Hobbies and jobs

Fill in the table.

	Hu Bin	Sarah	Robin
What does he/she like?			
What does he/she want to be?	coach		
Where is he/she going to work?			university

At the Real World Camp, children can try to do different jobs. Do you want to go to the camp? Fill in this form.

Which job do you want to do?

Parents' information:

What does your father/mother do?

Where does he/she work?

What is his/her phone number?

"I allow my child to go to the camp."

Parent's signature: _____

WELCOME TO
THE REAL WORLD



Tips for pronunciation

Listen and repeat.

He is good at football//, ping-pong//and basketball.

If you like sports//, you can be a coach//, a sports reporter//, or a PE teacher.

// = pause

Let's check

Listen and match.



Wei Fang's father



Xiao Yu's father



Wei Fang's uncle

Listen again and answer the questions.

1. What does Wei Fang's uncle do? He is a _____.
2. Will the children go home together? _____.
3. Write three other jobs: _____

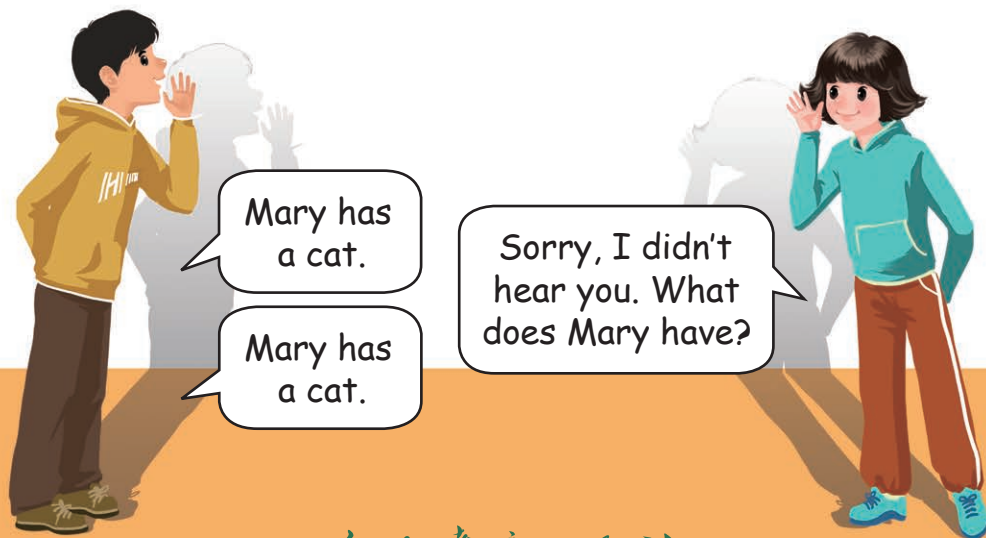
Let's wrap it up

Fill in the blanks. Then play the game "I didn't hear you".

Mary has a cat. → What _____ Mary _____?

He goes to school by bus. → How _____ he _____ to school?

My aunt works in a gym. → Where _____ your aunt _____?





Story time

1

Zoom: Wow! What a great job!
Zip: Yes. What other unusual jobs can you think of?



2

Zoom: How about a lion tamer?
Zip: Oh, no. Too dangerous!



3

Zoom: What about a bee farmer? I love honey.
Zip: Hmm. Maybe a bee farmer will get stung. That's not for me.



4

Zoom: Maybe you can be a computer game tester. You can play games and work at home.
Zip: I like to study. I don't like computer games.



5

Zoom: What about a magician's assistant? That would be cool.
Zip: Oh, no. I don't like that.
Zoom: Well, what do you want to be?



6

Zip: I want to be a nut cracker. Yum! I like eating nuts.
Zoom: Haha! You're nuts!

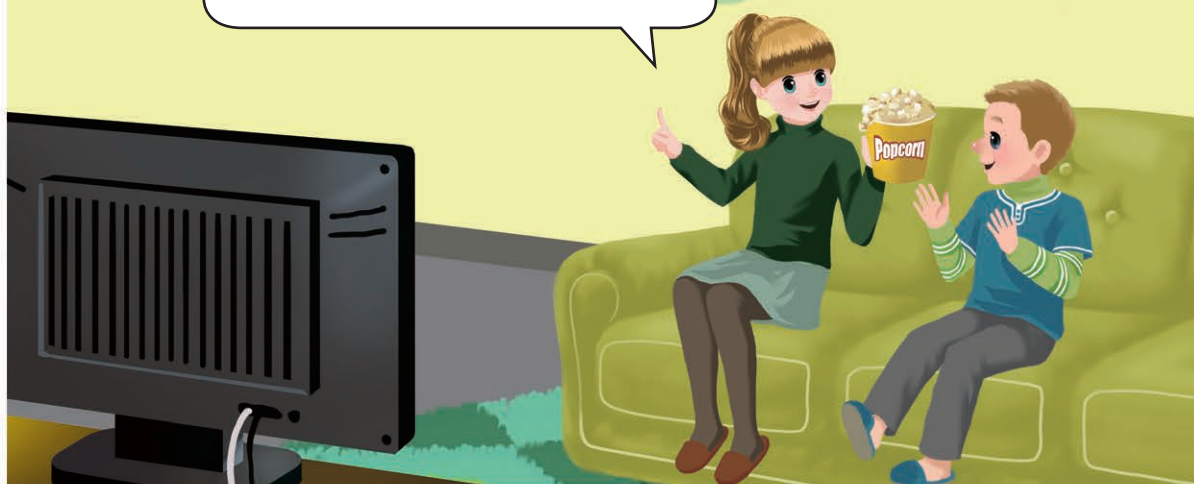


Unit Six

Hey, let's have some popcorn.

Yum! I'm so happy.
I love popcorn!

Here you are. I'll go and get
some drinks. Wait for me.



Hey, where's
my popcorn?

Yum! It was so good.

What?! How could you
eat all the popcorn?!
We should share!



How do you feel?

Mum, if I feel angry, what should I do?

Well, first, take a deep breath. Then you should count to ten.

After that ...?

After that, you won't feel so angry.



Mum, I feel ill. Should I count to ten, too?

No, dear. You should see a doctor.

Let's try

It's cold outside. Sam is talking with Sarah.
Listen and circle.

- Where are they? A. At home. B. At school.
- What will they do? A. Eat some fruit. B. Watch films.

Let's talk

Sam: What's this cartoon about?

Sarah: It's about a cat. The cat is a police officer.

Sam: Cool!

Sarah: He chases the mice. They're afraid of him.

Sam: Why?

Sarah: Because the mice are bad. They hurt people. The cat is angry with them.

Sam: Maybe our cat is chasing a mouse now!

Why is the cat angry with the mice?

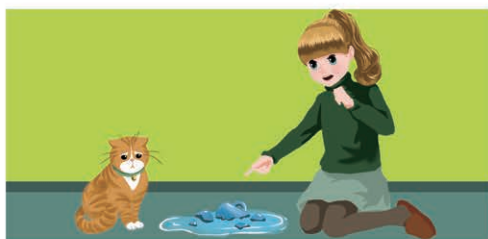


Look and tell your partner. How do these pictures make you feel?





Let's learn



Sarah is **angry**.
The cat is **afraid**.



The cat is **ill**.
Sarah is **sad**.



Sarah and the cat
are **worried**.



They are **happy**.



Write and say



He is _____.



They are _____.



He is _____.



She is _____.



I am ...

I am _____.



Let's try

It's seven o'clock in the morning, and it's time to get up. Listen and circle.

- Who is talking?
 - Doctors.
 - Parents.
- What are they talking about?
 - Going to the zoo.
 - Going to school.



Let's talk

Mum: Sarah, Sam, come here, please.
 Sarah: What's wrong?
 Mum: Your father is ill. He should see a doctor this morning, so we can't go to the zoo today.
 Sam: Oh, no!
 Mum: Don't be sad. We can go next time.
 Sam: How does Dad feel now?
 Mum: Not well. Let's go to the hospital.
 How does Sam feel? What should he do?



Act with your friends.

Your friends need some help. Call them and give your suggestions.





Let's learn



You should **see a doctor**.



You should **do more exercise**.



You should **wear warm clothes**.



You should **take a deep breath and count to ten**.



Play card games

What suggestions can you give?




What should I do?

You should wear warm clothes.

 cold

 cold

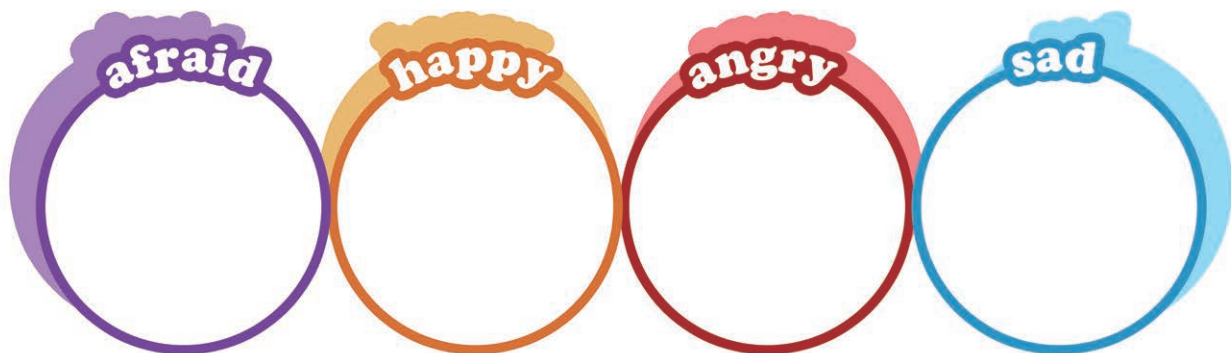
 ill

 angry

 worried

 **Read and write** 

Draw faces for each word.



Robin and the Ant



It is a sunny morning. Robin is going to sit on the grass when he hears, "Wait!"

It is a little ant. He is afraid. "Please don't sit on me. One day I can help you."

"Don't worry, little ant. I won't sit on you," says Robin.

The next day, it is raining. Robin is in the park. He is stuck in the mud. He is worried.

Then he hears, "Let us help you!" It is the ant and all of his friends.

They are strong. They pull Robin out of the mud.

Everyone is happy!

What does the story tell us?

- A. We should always be nice to each other.
- B. We shouldn't hurt ants.

Number the pictures.



Fill in the blanks and retell the story.

- The ant is _____.
- Robin is stuck and _____.
- The ants are strong. They _____.
- Now everyone _____.



Tips for pronunciation



Listen and repeat.

nextu day can'tu go countu to don'tu be

Look at the text on page 62. Find and say more like these.



Story time

1

Zip: My favourite TV show is on soon. Let's watch it. Do you have any popcorn?

Zoom: I'll go and make some.



2

Zip: I can't wait. I love popcorn. I'm so happy!



3

Zip: He must be making lots of popcorn. Yum!



4

Zip: Where is he? I'm a little worried now. I'll go and check.



5

Zip: Oh! Zoom, what are you doing here?

Zoom: I'm making popcorn.

Zip: What?!



6


Zoom: Oh, don't be angry! Count to ten and take a deep breath. Well, I planted the popcorn seeds. But they take a long time to grow. I'm still waiting.

Zip: Oooooh noooo!



Recycle 2

Visiting an old friend

Peter's family are going to visit Ken's family in another town. Peter's father is talking about them. Listen and fill in the blanks. 

father's job

mother's job

brother's job



Ken

sister's job

aunt's job

uncle's job

Listen again. Write down the hobbies for the people.



Ken

He likes _____.



mother

She likes _____.



brother

_____.



sister

_____.



aunt

_____.



uncle

_____.

Peter's family are on the bus. What are they doing on the bus?

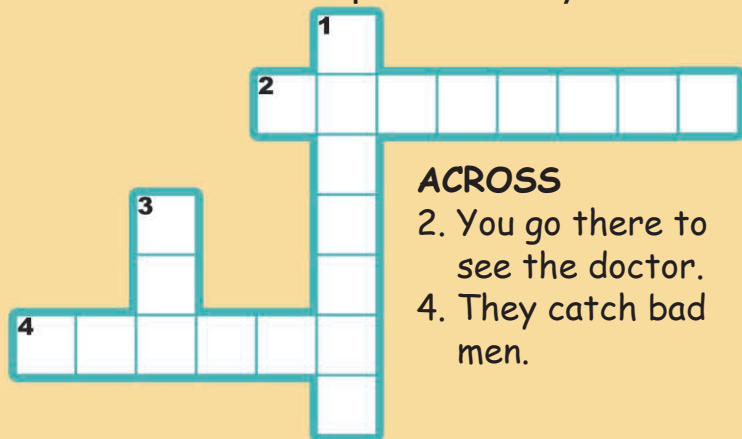


Peter's father
is talking.
He's happy.



happy sad worried angry talking
reading a book playing video games
doing word puzzles singing running

This is Peter's puzzle. Do you know the answers?



ACROSS

2. You go there to see the doctor.
4. They catch bad men.

DOWN

1. You are afraid and not happy because something bad might happen.
3. You are not feeling well.

At Ken's house, his father tells a story. 



One day, a rich old businessman in a small town meets a factory worker, a coach and a fisherman. He gives them three seeds and says, "Bring me the flowers in three months. The man with the most beautiful flower can have my money!"



After three months, the factory worker brings a big red flower. The coach brings a small purple flower. But the poor fisherman brings nothing. He is very sad.

"I don't know why!" he says. "I watered it every day."



"You are honest!" the businessman says. "The seeds are bad and will never sprout! The money is yours."

The fisherman is very happy. The other two men feel ashamed and sad.



Read and answer.

- How does the fisherman feel after three months? How does he feel at the end? Why?
- What does the story tell us? Tick what you agree with.
 - People should work hard.
 - People should be honest.
 - People sometimes do not tell the truth.

Peter likes the story very much. He is going to tell it to his best friend.

A story often has a **setting** (when and where), **characters** (who) and a **plot** (what happens). Fill in the blanks for this story.

When: **One day**

Where:

Who:









What happens:

• The businessman is old. He has lots of _____.



• The businessman meets three men. He gives _____



• The factory worker _____.



• The coach _____.



• The fisherman _____.



• _____ can have his money because he is honest.



Now you are Peter. Call your friend and tell the story.

There's a rich old businessman in a small town. One day, he meets three men. He gives ...

Songs in each unit

Unit 1

Where is the hospital?

Where is the hospital?
Is it near the park?
Where is the cinema?
Is it near the mall?
Come to the bookstore.
It's next to the light.
Come with me! Come with me!
Come with me tonight!

Unit 2

How do you get there?

You go by subway,
And I'll go by taxi.
And I'll be at school before you.
You go by airplane,
And I'll go by a big ship.
And I'll be in Scotland before you.

Unit 3

What are you going to do?

I'm going to walk on the moon! Hooray! Hooray!
I'm going to walk on the moon! Hooray! Hooray!
When I grow up, I'll walk on the moon.
When I grow up, I'll walk on the moon.
What are you going to do?

I'm going to be a soldier! Hooray! Hooray!
I'm going to be a soldier! Hooray! Hooray!
When I grow up, I'll be a soldier.
When I grow up, I'll be a soldier.
What are you going to do?

Recycle 1

Hush, little boy

Hush, little boy, don't say a word.
Papa's going to buy you a little bird.
And if that bird doesn't sing,
Papa's going to buy you a big, big ring.
And if that ring is lost in class,
Papa's going to buy you a looking glass.
And if that looking glass falls down,
Well, you'll still be the sweetest boy in town.

Unit 4

My new pen pal

My new pen pal, my new pen pal,
He likes to sing. He can sing so loud.

My new pen pal, my new pen pal,
He likes to play. He plays ping-pong.

He likes to play football.

He really likes to play.

I really want him to come here some day.

Unit 5

What do you want to do?

My mother is a teacher.

My father is a worker.

My uncle is a policeman.

What do you want to do?

What do you want to do?

What do you want to do?

I want to be a pilot.

I want to be a postman.

I want to be a scientist.

That's what I will be.

Unit 6

If you're happy, clap your hands

If you're happy and you know it, clap your hands.

If you're happy and you know it, clap your hands.

If you're happy and you know it, then your face will surely show it.

If you're happy and you know it, clap your hands.

If you're angry and you know it, stamp your feet.

If you're angry and you know it, stamp your feet.

If you're angry and you know it, then your face will surely show it.

If you're angry and you know it, stamp your feet.



Words in each unit

单元词汇表

(注：黑体词要求学生能够听、说、读、写；白体词只作听、说、认读要求。)

Unit 1

science /'saɪəns/ 科学	p.5
museum /mju:'zi:əm/ 博物馆	p.5
post office /'pəʊst ,ɒfɪs/ 邮局	p.5
bookstore /'bʊkstɔ:(r)/ 书店	p.5
cinema /'sɪnəmə/ 电影院	p.5
hospital /'hɒspɪtl/ 医院	p.5
crossing /'krɒsɪŋ/ 十字路口	p.7
turn /tɜ:n/ 转弯	p.7
left /left/ 左	p.7
straight /streɪt/ 笔直地	p.7
right /raɪt/ 右	p.7
ask /ɑ:sk/ 问	p.4
sir /sɜ:(r)/ (对男子的礼貌称呼)	p.4
先生	p.4
interesting /'ɪntrəstɪŋ/ 有趣的	p.6
Italian /ɪ'tæliən/ 意大利的	p.6
restaurant /'restɒrənt/ 餐馆	p.6
pizza /'pi:tʃə/ 比萨饼	p.6
street /stri:t/ 大街；街道	p.6
get /get/ 到达	p.6
BDS 北斗卫星导航系统	p.8
gave /geɪv/ (give 的过去式)	p.8
提供；交给	p.8
feature /'fi:tʃə(r)/ 特点	p.8
follow /'fɒləʊ/ 跟着	p.8

far /fɑ:(r)/ 远的	p.8
tell /tel/ 告诉	p.8

Unit 2

on foot 步行	p.15
by /baɪ/ (表示方式) 乘	p.15
bus /bʌs/ 公共汽车	p.15
plane /pleɪn/ 飞机	p.15
taxi /'tæksi/ 出租汽车	p.15
ship /ʃɪp/ (大) 船	p.15
subway /'sʌbweɪ/ 地铁	p.15
train /treɪn/ 火车	p.15
slow /sləʊ/ (使) 放慢速度；慢的	p.17
down /daʊn/ 减少；降低	p.17
slow down 慢下来	p.17
stop /stɒp/ 停下	p.17
Mrs /'mɪsɪz/ 夫人	p.14
early /'ɜ:li/ 早到的	p.14
helmet /'helmlt/ 头盔	p.16
must /mʌst; mʌst/ 必须	p.16
wear /weə(r)/ 戴	p.16
attention /ə'tenʃn/ 注意	p.16
pay attention to 注意	p.16
traffic /'træfɪk/ 交通	p.16
traffic lights 交通信号灯	p.16
Munich /'mju:nɪk/ 慕尼黑 (德国)	

城市)	p.18	half /hɑ:f/ 一半	p.26
Germany /'dʒɜ:məni/ 德国	p.18	price /praɪs/ 价格	p.26
Alaska /ə'læskə/ 阿拉斯加州 (美国州名)	p.18	Mid-Autumn Festival	
sled /sled/ 雪橇	p.18	/'mɪd 'ɔ:təm 'festɪvl/ 中秋节	p.28
fast /fɑ:st/ 快	p.18	together /tə'geðə(r)/ 一起	p.28
ferry /'feri/ 轮渡	p.18	get together 聚会	p.28
Papa Westray /,pɑ:pə 'westreɪ/ 帕帕韦斯特雷岛	p.18	mooncake 月饼	p.28
Scotland /'skɒtlənd/ 苏格兰	p.18	poem /'pəʊɪm/ 诗	p.28
		moon /mu:n/ 月亮	p.28

Unit 3

visit /'vɪzɪt/ 拜访	p.25
film /fɪlm/ 电影	p.25
see a film 看电影	p.25
trip /trɪp/ 旅行	p.25
take a trip 去旅行	p.25
supermarket /'sju:pəmə:kɪt/ 超市	p.25
evening /'i:vniŋ/ 晚上; 傍晚	p.25
tonight /tə'naɪt/ 在今晚	p.25
tomorrow /tə'mɒrəʊ/ 明天	p.25
next week 下周	p.25
dictionary /'dɪkʃənri/ 词典	p.27
comic /'kɒmɪk/ 滑稽的	p.27
comic book (儿童的)连环画册	p.27
word /wɜ:d/ 单词	p.27
word book 单词书	p.27
postcard /'pəʊstkɑ:d/ 明信片	p.27
lesson /'lesn/ 课	p.24
space /speɪs/ 太空	p.26
travel /'trævl/ (尤指长途) 旅行	p.26

Unit 4

studies /'stʌdɪz/ (study 的第三人称单数形式) 学习	p.41
puzzle /'pʌzl/ 谜	p.41
hiking /'haɪkɪŋ/ 远足	p.41
pen pal /'pen pæl/ 笔友	p.38
hobby /'hɒbi/ 业余爱好	p.38
jasmine /'dʒæzmi:n/ 茉莉	p.38
idea /aɪ'diə/ 想法; 主意	p.38
Canberra /'kænbərə/ 堪培拉 (澳大利亚首都)	p.40
amazing /ə'meɪzɪŋ/ 令人惊奇的	p.40
shall /ʃəl; ʃæl/ 表示征求意见	p.42
goal /gəʊl/ 射门	p.42
join /dʒɔɪn/ 加入	p.42
club /klʌb/ 俱乐部	p.42
share /ʃeə(r)/ 分享	p.42

Unit 5

factory /'fæktri/ 工厂	p.49
worker /'wɜ:kə(r)/ 工人	p.49

Appendix 2

postman /'pəʊstmən/ 邮递员	p.49	deep /di:p/ 深的	p.61
businessman /'biznəsmæn/ 商人; 企业家	p.49	breath /breθ/ 呼吸	p.61
police officer /pə'li:s 'ɒfɪsə(r)/ 警察	p.49	take a deep breath 深深吸一口气	p.61
fisherman /'fɪʃəmən/ 渔民	p.51	count /kaunt/ 数数	p.61
scientist /'saɪəntɪst/ 科学家	p.51	count to ten 数到十	p.61
pilot /'paɪlət/ 飞行员	p.51	chase /tʃeɪs/ 追赶	p.58
coach /kəʊtʃ/ 教练	p.51	mice /maɪs/ (mouse 的复数) 老鼠	p.58
country /'kʌntri/ 国家	p.48	bad /bæd/ 邪恶的; 坏的	p.58
head teacher 校长	p.48	hurt /hɜ:t/ (使) 受伤	p.58
sea /si:/ 大海	p.50	ill /ɪl/ 有病; 不舒服	p.59
stay /steɪ/ 保持	p.50	wrong /rɒŋ/ 有毛病	p.60
university /ju:nɪ'vɜ:səti/ 大学	p.51	should /ʃəd; ʃʊd/ 应该	p.60
gym /dʒɪm/ 体育馆	p.52	feel /fi:l/ 觉得; 感到	p.60
if /ɪf/ 如果	p.52	well /wel/ 健康; 身体好	p.60
reporter /rɪ'pɔ:tə(r)/ 记者	p.52	sit /sɪt/ 坐	p.62
use /ju:z/ 使用	p.52	grass /grɑ:s/ 草坪	p.62
type /taɪp/ 打字	p.52	hear /hɪə(r)/ 听见	p.62
quickly /'kwɪkli/ 迅速地	p.52	ant /ænt/ 蚂蚁	p.62
secretary /'sekrətəri/ 秘书	p.52	worry /'wʌri/ 担心; 担忧	p.62
		stuck /stʌk/ 陷住; 无法移动	p.62
		mud /mʌd/ 泥	p.62
		pull /pʊl/ 拉; 拽	p.62
		everyone /'evriwʌn/ 每人	p.62
Unit 6			
angry /'æŋɡri/ 生气的	p.59		
afraid /ə'freɪd/ 害怕	p.59		
sad /sæd/ 难过的	p.59		
worried /'wʌrɪd/ 担心的; 发愁的	p.59		
happy /'hæpi/ 高兴的	p.59		
see a doctor 看病	p.61		
wear /weə(r)/ 穿	p.61		
more /mɔ:(r)/ 更多的	p.61		





Vocabulary

词汇表

(注：黑体词要求学生能够听、说、读、写；白体词只作听、说、认读要求。)

A

afraid /ə'freɪd/ 害怕	p.59
Alaska /ə'læskə/ 阿拉斯加州 (美国州名)	p.18
amazing /ə'meɪzɪŋ/ 令人惊奇的	p.40
angry /'æŋɡri/ 生气的	p.59
ant /ænt/ 蚂蚁	p.62
ask /ɑːsk/ 问	p.4
attention /ə'tenʃn/ 注意	p.16

B

bad /bæd/ 邪恶的；坏的	p.58
BDS 北斗卫星导航系统	p.8
bookstore /'bʊkstɔː(r)/ 书店	p.5
breath /breθ/ 呼吸	p.61
bus /bʌs/ 公共汽车	p.15
businessman /'bɪznəsmæn/ 商人；企业家	p.49
by /baɪ/ (表示方式) 乘	p.15

C

Canberra /'kænbərə/ 堪培拉 (澳大利亚首都)	p.40
chase /tʃeɪs/ 追赶	p.58
cinema /'sɪnəmə/ 电影院	p.5
club /klʌb/ 俱乐部	p.42

coach /kəʊtʃ/ 教练	p.51
comic /'kɒmɪk/ 滑稽的	p.27
comic book (儿童的) 连环画册	p.27
count /kaʊnt/ 数数	p.61
count to ten 数到十	p.61
country /'kʌntri/ 国家	p.48
crossing /'krɒsɪŋ/ 十字路口	p.7

D

deep /di:p/ 深的	p.61
dictionary /'dɪkʃənəri/ 词典	p.27
down /daʊn/ 减少；降低	p.17

E

early /'ɜːli/ 早到的	p.14
evening /'iːvɪŋ/ 晚上；傍晚	p.25
everyone /'evriwʌn/ 每人	p.62

F

factory /'fæktri/ 工厂	p.49
far /fɑː(r)/ 远的	p.8
fast /fɑːst/ 快	p.18
feature /'fi:tʃə(r)/ 特点	p.8
feel /fi:l/ 觉得；感到	p.60
ferry /'feri/ 轮渡	p.18
film /fɪlm/ 电影	p.25

Appendix 3

fisherman /'fiʃəmən/ 渔民 p.51
follow /'fɒləʊ/ 跟着 p.8

G

gave /geɪv/ (give 的过去式)
 提供; 交给 p.8
Germany /'dʒɜ:məni/ 德国 p.18
get /get/ 到达 p.6
get together 聚会 p.28
goal /gəʊl/ 射门 p.42
grass /grɑ:s/ 草坪 p.62
gym /dʒɪm/ 体育馆 p.52

H

half /hɑ:f/ 一半 p.26
happy /'hæpi/ 高兴的 p.59
head teacher 校长 p.48
hear /hiə(r)/ 听见 p.62
helmet /'helmit/ 头盔 p.16
hiking /'haɪkɪŋ/ 远足 p.41
hobby /'hɒbi/ 业余爱好 p.38
hospital /'hɒspɪtl/ 医院 p.5
hurt /hɜ:t/ (使) 受伤 p.58

I

idea /aɪ'diə/ 想法; 主意 p.38
if /ɪf/ 如果 p.52
ill /ɪl/ 有病; 不舒服 p.59
interesting /'ɪntrəstɪŋ/ 有趣的 p.6
Italian /ɪ'tæliən/ 意大利的 p.6

J

jasmine /'dʒæzmi:n/ 茉莉 p.38
join /dʒɔɪn/ 加入 p.42

L

left /left/ 左 p.7
lesson /'lesn/ 课 p.24

M

mice /maɪs/ (mouse 的复数)
 老鼠 p.58
Mid-Autumn Festival
 /'mɪd 'ɔ:təm 'festɪvl/ 中秋节 p.28
moon /mu:n/ 月亮 p.28
mooncake 月饼 p.28
more /mɔ:(r)/ 更多的 p.61
Mrs /'mɪsɪz/ 夫人 p.14
mud /mʌd/ 泥 p.62
Munich /'mjʊ:nɪk/ 慕尼黑 (德国
 城市) p.18
museum /mju'zi:əm/ 博物馆 p.5
must /mʌst; mʌst/ 必须 p.16

N

next week 下周 p.25

O

on foot 步行 p.15

P

Papa Westray /'pɑ:pə 'westreɪ/
 帕帕韦斯特雷岛 p.18

pay attention to 注意	p.16	shall /ʃəl; ʃæl/ 表示征求意见	p.42
pen pal /'pen pæl/ 笔友	p.38	share /ʃeə(r)/ 分享	p.42
pilot /'paɪlət/ 飞行员	p.51	ship /ʃɪp/ (大) 船	p.15
pizza /'pi:tʃə/ 比萨饼	p.6	should /ʃəd; ʃʊd/ 应该	p.60
plane /pleɪn/ 飞机	p.15	sir /sɜ:(r)/ (对男子的礼貌称呼)	
poem /'pəʊɪm/ 诗	p.28	先生	p.4
police officer /pə'li:s 'ɒfɪsə(r)/ 警察	p.49	sit /sɪt/ 坐	p.62
postcard /'pəʊstkɑ:d/ 明信片	p.27	sled /sled/ 雪橇	p.18
postman /'pəʊstmən/ 邮递员	p.49	slow /sləʊ/ (使)放慢速度; 慢的	p.17
post office /'pəʊst ɒfɪs/ 邮局	p.5	slow down 慢下来	p.17
price /praɪs/ 价格	p.26	space /speɪs/ 太空	p.26
pull /pʊl/ 拉; 拽	p.62	stay /steɪ/ 保持	p.50
puzzle /'pʌzl/ 谜	p.41	stop /stɒp/ 停下	p.17
Q		straight /streɪt/ 笔直地	p.7
quickly /'kwɪkli/ 迅速地	p.52	street /stri:t/ 大街; 街道	p.6
R		stuck /stʌk/ 陷住; 无法移动	p.62
reporter /rɪ'pɔ:tə(r)/ 记者	p.52	studies /'stʌdɪz/ (study 的第三 人称单数形式) 学习	p.41
restaurant /'restɒrənt/ 餐馆	p.6	subway /'sʌbweɪ/ 地铁	p.15
right /raɪt/ 右	p.7	supermarket /'sju:pəmə:kɪt/ 超市	p.25
S		T	
sad /sæd/ 难过的	p.59	take a deep breath	
science /'saɪəns/ 科学	p.5	深深吸一口气	p.61
scientist /'saɪəntɪst/ 科学家	p.51	take a trip 去旅行	p.25
Scotland /'skɒtlənd/ 苏格兰	p.18	taxi /'tæksi/ 出租汽车	p.15
sea /si:/ 大海	p.50	tell /tel/ 告诉	p.8
secretary /'sekrətəri/ 秘书	p.52	together /tə'geðə(r)/ 一起	p.28
see a doctor 看病	p.61	tomorrow /tə'mɒrəʊ/ 明天	p.25
see a film 看电影	p.25	tonight /tə'naɪt/ 在今晚	p.25
		traffic /'træfɪk/ 交通	p.16
		traffic lights 交通信号灯	p.16

Appendix 3

train /treɪn/ 火车	p.15
travel /'trævl/ (尤指长途) 旅行	p.26
trip /trɪp/ 旅行	p.25
turn /tɜ:n/ 转弯	p.7
type /taɪp/ 打字	p.52

U

university /,ju:nɪ'vɜ:səti/ 大学	p.51
use /ju:z/ 使用	p.52

V

visit /'vɪzɪt/ 拜访	p.25
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W

wear /weə(r)/ 穿; 戴	p.16, 61
well /wel/ 健康; 身体好	p.60
word /wɜ:d/ 单词	p.27
word book 单词书	p.27
worker /'wɜ:kə(r)/ 工人	p.49
worried /'wʌrɪd/ 担心的; 发愁的	p.59
worry /'wʌrɪ/ 担心; 担忧	p.62
wrong /rɒŋ/ 有毛病	p.60





Useful expressions

常用表达法

Unit 1

Where is the museum shop?

博物馆的商店在哪儿? p.4

It's near the door.

在大门附近。 p.4

How can we get there?

我们怎么到那儿? p.6

Turn left at the bookstore.

到书店左转。 p.6

Unit 2

How do you come to school?

你怎么来学校的? p.14

Usually, I come on foot.

通常我走路来。 p.14

In the USA people on bikes must wear one.

在美国骑自行车的人必须戴(头盔)。 p.16

Don't go at the red light!

别闯红灯! p.16

I must pay attention to the traffic lights!

我必须注意交通信号灯! p.16

Unit 3

What are you going to do tomorrow?

你明天打算做什么? p.24

I'm going to have an art lesson.

我要上美术课。 p.24

We're going to draw some pictures in Renmin Park.

我们要到人民公园去画画。 p.24

Where are you going?

你们打算去哪儿? p.26

We're going to the cinema.

我们打算去电影院。 p.26

When are you going?

你们什么时候去? p.26

Unit 4

What are Peter's hobbies?

彼得有什么爱好? p.38

He likes reading stories.

他喜欢读故事。 p.38

Does he live in Sydney?

他住在悉尼吗? p.40

No, he doesn't.

不,他没有。 p.40

Does he like doing word puzzles and going hiking?

他喜欢猜字谜和远足吗? p.40

Yes, he does.

是的,他喜欢。 p.40

..... Appendix 4

Unit 5

What does he do?

他是做什么的?

p.48

He's a businessman.

他是商人。

p.48

Where does he work?

他在哪儿工作?

p.50

He works at sea.

他在海上工作。

p.50

How does he go to work?

他怎么上班?

p.50

He goes to work by bike.

他骑自行车上班。

p.50

Unit 6

They're afraid of him.

他们害怕他。

p.58

The cat is angry with them.

猫(警察)很生他们的气。

p.58

What's wrong?

怎么了?

p.60

Your father is ill.

你爸爸病了。

p.60

He should see a doctor this morning.

他今天早上应该去看病。

p.60

Don't be sad.

别伤心。

p.60

..... Appendix 5

Proverbs

谚语

Better to ask the way than go astray.

问路总比迷路好。

Horses for courses.

知人善任。

Think today and speak tomorrow.

三思而后言。

A friend in need is a friend indeed.

患难见真情。

Like father, like son.

虎父无犬子。

No pleasure without pain.

没有苦就没有乐。

后 记

本册教科书是人民教育出版社课程教材研究所英语课程教材研究开发中心依据教育部《义务教育英语课程标准》（2011年版）与加拿大灵通教育有限公司（Lingo Learning Inc.）合作编写的，经国家基础教育课程教材专家工作委员会2013年审查通过。

本册教科书集中反映了基础教育教科书研究与实验的成果，凝聚了参与课改实验的教育专家、学科专家、教研人员以及一线教师的集体智慧。我们感谢所有对教科书的编写、出版提供过帮助与支持的同仁和社会各界朋友。特别感谢原教材主要编写人员：龚亚夫、吴悦心、徐永红、李红燕、朱伟明、李剑春、David Booth、Jack Booth、Sandra Purchase、Suzanne Robare 等。

本册教科书出版之前，我们通过多种渠道与教科书选用作品（包括照片、画作）的作者进行了联系，得到了他们的大力支持。对此，我们表示衷心的感谢！但仍有部分作者未能取得联系，恳请入选作品的作者与我们联系，以便支付稿酬。

我们真诚地希望广大教师、学生及家长在使用本册教科书的过程中提出宝贵意见，并将这些意见和建议及时反馈给我们。让我们携起手来，共同完成义务教育教材建设工作！

联系方式

电 话：010-58758273

电子邮箱：jcfk@pep.com.cn

人民教育出版社 课程教材研究所
英语课程教材研究开发中心
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